

English

Intent, Implementation and Impact

Intent

Our intent is to promote high standards of language and literacy, spelling, writing, speaking and listening. We aim to equip pupils with a strong command of the spoken and written word and to develop their love of literature through widespread reading for enjoyment and a text-based approach. We intend to do this by delivering an English curriculum that it is truly outstanding, fostering a lifelong love for language, communication, and literature while nurturing critical thinking, creativity, and effective communication skills in our students.

Implementation

At we use quality texts to explore all elements of writing. We use poetry, drama and role play to explore characters, concepts, and emotions, and work collaboratively. High-quality teaching will develop pupils' competence in transcription and composition, and they will be taught how to plan, revise, and evaluate their writing. Pupils will be taught to correctly use the elements of spelling, grammar, and punctuation and to understand and use Standard English in their speaking and writing.

To support the National Curriculum for Writing, our teaching is inspired by a whole-school mastery approach to writing through the programme **Pathways to Write**. Units of work are delivered using high-quality texts as a stimulus for learning and children in all year groups are given varied opportunities for writing. Skills are built up through repetition of the key skills across the units, and children apply these skills in the writing activities provided. The units can be used thematically (where appropriate) to encourage a whole-school approach to writing with the opportunity for topics to link across all year groups.

Each unit covers a range of areas in the National Curriculum:

- Mastery of vocabulary, grammar and punctuation skills.
- Writing a range of genres across a year.
- Vocabulary development.
- Using a wider range of reading comprehension strategies as a whole class.
- Spoken language activities including drama and presentations.
- Opportunities for practising previously taught genres.
- An extended, independent piece of writing.

An Overview of Pathways to Write can be found here

– https://www.youtube.com/watch?v=NM_yb4gWu6M

Many opportunities for widening children's vocabulary are given through the Pathways to Write approach, and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary. Additionally, teachers adapt the Pathways to Write sessions and resources to ensure engaging and purposeful English lessons are delivered that are tailored to the needs of their class. By modelling the expected outcome and engaging in these approaches, children are supported to use skills required and are equipped to use such skills in their independent writing. Overall, our implementation of the English curriculum will support our intent of preparing our students with the skills they need to succeed academically and beyond and have a positive impact on their lifelong learning journey.

Impact

By teaching English in a comprehensive and engaging way, our students will develop strong communication skills that will serve them well in all areas of their lives. They will be able to read and comprehend a wide variety of texts, write clearly and effectively, speak confidently and persuasively, and listen actively and critically. These skills will not only benefit them academically but also in their personal and professional lives. From Reception to Year 6, we follow Pathways to Write. This works with an exciting book at the heart of each termly unit. From this, the children discover new skills and genres whilst building on and consolidating their prior learning.

The 'pathway' is split into three categories.

- Gateway Keys
- Mastery Keys
- Feature Keys

To continue along the 'pathway' of their end goal, children must be skilled in using all of the keys taught to them. Children then have a chance to show off these skills through several extended writing tasks and, at the end of the unit, a write-away task to showcase their learning.