

At Smallthorne our pupils gain a comprehensible knowledge and understanding of Britain's past and that of the wider world and inspire pupils' curiosity to know more about the past. As our pupils progress they become prepared to ask observant questions, think critically, weigh evidence, examine arguments, and develop perspective and judgement. Our pupils now understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Our History Curriculum provides identity, improves decision making and judgement, alongside developing a sense of chronology.

IMPACT

Pupil Voice

Pupils are given the opportunity to provide feedback about what they have learned, enjoyed and what can be developed.

Evidence in Knowledge

Pupils can make links between different themes and historical events. They will recognise the similarities and the differences, know about key events and build an overview of history in their community, Britain and around the world.

Evidence in Skills

Pupils use taught vocabulary and terminology to interpret and share their understanding of the past. Each activity they complete in class will be linked to a particular historical skill.

Breadth and Depth

Opportunities are planned by staff to study an aspect of British, world and local history throughout their learning journey in chronological order so pupils can develop an understanding of why certain events happened.

