

At Smallthorne, we provide an exciting and thought-provoking History curriculum. We aim to engage and encourage children to ask questions, lead their own learning and explore ways to develop their history knowledge and skills. The curriculum will inform children of past historical events and significant people, which will allow them to understand how people have changed our world. Teaching is stimulating, personal and provides the children with life skills such as empathy, independence and questioning skills. Children will have access to a multitude of activities such as, using and exploring artefacts, fieldwork and hands-on experience in careers linked to humanities.

INTENT

Chronological Understanding

All classrooms have a timeline and we have a number of timelines around the school. This will allow the children at Smallthorne to understand chronology, identify patterns, themes and the significance of periods in history. The curriculum is taught in chronological order in KS2 in order to allow for a deeper understanding of chronology. In Early years and KS1, the children begin from living memory and work backwards in order to understand the past.

Vocabulary

Pupils at Smallthorne will be taught a variety of historical vocab, which will develop and increase as they move up the school.

Questioning

Pupils at Smallthorne are encouraged to ask questions to gain new knowledge as well as question sources and explore why things have happened and how they affected Britain and the world.

Knowledge

Pupils will explore, develop and understand a range of periods throughout history making purposeful links and connections.

Themes/Concepts

Pupils will understand the themes that run through all of history. These include; Trade, Industry, Migration, Settlement, Rebellion, Monarchy and Empire.

