

PSHE

Intent, Implementation and Impact

Intent

At Smallthorne, we recognise the importance of giving our children the knowledge, skills and attitudes that they need to effectively navigate the complexities of life in the 21st Century. We help to shape our children into tolerant, understanding and responsible young people. By providing them tools to understand themselves and their place in the world, our children are prepared for the challenges and responsibilities they will face in the future.

Implementation

In our school, we utilise the Kapow PSHE scheme as a starting point for our provision. This allows for a consistent approach and ensures progression throughout. The scheme is a whole school approach that consists of three areas of learning in EYFS: Reception (to match the EYFS Personal, social and emotional development prime area) and five areas of learning across Key stages 1 and 2.

EYFS:

- Self-regulation
- Building relationships
- Managing self

Key stage 1 and 2:

- Families and relationships
- Health and wellbeing
- Safety and the changing body
- Citizenship
- Economic wellbeing

The lessons are based upon the statutory requirements for Relationships and Health Education statutory guidance, including the non-statutory sex education. They also promote the four fundamental British values which reflect life in modern Britain: democracy; rule of law; respect and tolerance and individual liberty.

Impact

Once taught the full scheme, children will have met the objectives set out within the Relationships and Health Education statutory guidance and can utilise their learning within their daily lives, from dealing with friendship issues, building resilience, making healthy choices and knowing where and how to get help when needed.

Our curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society.