

Order of Progression

The Anima Phonics order of progression has been designed to ensure all National Curriculum end-of-year targets are met. In Reception, a basic code of 46 grapheme-phoneme correspondences (GPC) are taught during the first two terms. In the final term of Reception, five alternative spellings are introduced in Phase 5a. Further alternative spellings are introduced throughout Year 1, including all common suffixes and spelling rules required in the Year 1 National Curriculum. All remaining KS1 spelling rules and GPCs are taught throughout Year 2

	Autumn	Spring	Summer
Nursery	Phase 1	Phase 1 & Early Worms	Phase 1 & Early Worms
Reception	Phases 2 & 3	Phase 4	Phase 4 & Phase 5a
Year 1	Recap Phase 5a Phase 5b	Phase 5c	Phase 6a
Year 2	Recap Phase 6a Phase 6b	Phase 6c	Phase 6d

Note: This is a suggested speed of progression, based on National Curriculum expectations. Individual schools may choose to move faster or slower, based on their cohort