



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



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Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,780
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£17,780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£18,150

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • All pupils to receive 2 hours taught PE a week • Fully implement 'The Daily Mile' with every adult committed to every child undertaking the 'Daily Mile' each day. Children engaged and inspired to enhance their Daily Mile attainment (15 mins. daily) • All children to attend at least one club. Children targeted from pupil premium, less active and SEND to ensure engaged in more activity in school and extracurricular. • Enhance activity at lunch and break times. • Sports Leaders in Upper KS2 receive training to enable them to plan, lead and review activity sessions across break and lunchtimes. 	<ul style="list-style-type: none"> • PE was enhanced through the use of Bee Active who taught 4 hours a week. PE lead monitored delivery of PE to ensure children received an hour of PE lesson which was topped up with additional activities • All classes took part in a charity based marathon which involved them all moving for a mile a week • 50% of children were engaged with after schools clubs in 22/23. Multisports club was used to target those who needed to engage more with sport. • New equipment bought for both playgrounds including tennis nets and scooters. • Sports Leaders in place from Year 4 and Year 5 <p>EYFS playground has been refurbished and new</p>	<ul style="list-style-type: none"> • Use of online tools such as Yoga and Jumpstart Jonny, Move it etc used to support additional activities • More clubs to be added in 23/24 with children having a wider range of options. • More toys ordered from September to replace damaged/ broken ones.

<ul style="list-style-type: none"> • Enhance the outdoor area for Early Years provision. • Pupils to participate in an intra- trust competition every half term • Children given opportunities to participate in inter competitions through Tustall Sports Partnership • Engagement with parents to highlight the need for activity at home and share opportunities available. • Promote special events to parents • Improve and share links with external clubs 	<p>play equipment installed</p> <p>Competitive games where organized between us and Mill Hill.</p> <p>Children participated in Football, cricket and Athletics.</p> <p>Dojo has been used to keep parents informed of activities in school and have been invited in to take part in different events.</p> <p>Links have been made with ASM sports and Norton Football Club</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p>

e.g. CPD for teachers from Bee Active and Cricket coach	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Free for all teachers to undertake CPD.
Develop and organise extra curriculum opportunities for children in inter-school competitions	Pupils	Key indicator 1, 'The engagement of all pupils in regular physical activity' Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.' Key indicator 5. 'Increased participation in competitive sport.'	Increased number of clubs and percentage of children to increase	£1,500 for resources
Bee Active to deliver PE lesson	Pupils	Key indicator 1, 'The engagement of all pupils in regular physical activity' Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.' Key indicator 5. 'Increased participation in competitive sport.' Key indicator 2, 'The profile of PE and sport being raised across the school as a tool for whole school improvement.	Children have access to specialist provision.	£9.700 for full day coaching per week.
Engagement with local sports provider (Tunstall)	pupils	Key indicator 1, 'The engagement of all pupils in regular physical activity' Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.' Key indicator 5. 'Increased participation in competitive sport.'	Children to engage with a wider range of competitive sports	£1,500 registration and travel costs

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Cost: £4,450

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	15%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>5%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	