



Evidencing the impact of the Primary
P.E. and Sport Premium Funding
2021/22 (P1-3)

Funding and action plan for 2022/23 (P4 -14)

Primary PE and Sports Funding ACTION PLAN 2021-2022
Projected Funding: £17,780

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<p>To ensure that teaching and assessment of PE is of a good to outstanding quality, ensuring curriculum opportunities which enable effective skills development for all pupils.</p>	<p>Timetabled PE and physical activity to sustain 2hr offer to all year groups. Timetable show that all children received at least 90 minutes of PE a week.</p> <p>Secure timetabled bookings for KS2 Swimming – 2021/2022. Year 4 , 5 and 6 all received 10 weeks of swimming lessons</p>	<p>JJ/JY AF/TS</p>	<p>Sep 2021-July 2022 Termly action plan review and report to Governors</p>	<p>AP support ref curriculum mapping and timetabling.</p>	<p>Curriculum materials and resources. Swimming SLA</p>	<p>Integrated monitoring system reports. Pupil assessment data. Swimming awards and certification.</p>
	<p>Embed the updated PE progression ladder across all ages and stages and establish a tracker system to measure progress. Progress ladders in place but tacker system needs to be refined to monitor children who do not access as much sport.</p>	<p>JJ</p>	<p>Sep 2021-July 2022 Termly action plan review and report to Governors</p>	<p>CPD for staff on use of new ladders</p>	<p>Insight tracking system training costs.</p>	<p>SSSP minutes. CPD records</p>
	<p>Enhance transition opportunities in PE. PE lead undertook monitoring, gave feedback and engaged in shared practice.</p>	<p>JJ</p>	<p>Sep 2021-July 2022 Termly action plan review and report to Governors</p>	<p>Timetable time for co-teaching and observing practice.</p>	<p>Staff time</p>	
<p>Key Indicators</p>	<p>Key indicator 2, 'The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 3, 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.' Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.'</p>					

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
To provide a wider range of opportunities for children to increase participation in and engagement with PE.	<p>Additional training opportunities are afforded to midday supervisors in leading of specific sports based playground activities.</p> <p>Midday supervisors worked alongside Bee Active to provide a range of lunchtime activities,</p> <p>Additional investment in resources and equipment for extended provision.</p> <p>Resources purchased from school budget and provided by Bee Active.</p>	<p>NE/JJ</p> <p>SH</p>	<p>Sep 2021-July 2022</p> <p>Termly action plan review and report to Governors</p>	<p>Training programme for staff.</p> <p>Linked to PVFC SLA and SSSP SLA.</p>	<p>Training and resources costs</p>	<p>All midday staff trained in running different sports/ games activities.</p> <p>Over 60% of pupils are engaged in extended activities.</p> <p>Increased % of pupils involved in inter-school competitions and competitive events.</p>
	<p>Develop and organise extra curriculum opportunities for children in inter-school competitions. Embed the house system.</p> <p>House system is embedded and features regularly in celebration assemblies. Children receive termly rewards. House captains collect and record points scores every week.</p> <p>Extra curricular clubs take place every Tuesday after school. These have included: rounders, cricket, football, netball and yoga.</p>	TS/SH	<p>Sep 2021-July 2022</p> <p>Termly action plan review and report to Governors</p>	<p>Extended provision opportunities/ clubs</p>	<p>SSSP SLA Staff time.</p>	<p>Increased % of pupils involved in inter-school competitions and competitive events.</p>
	<p>To identify additional local providers, and host hosting taster sessions for children across ages and stages.</p> <p>We have access to the local sports ground and links are being built with local providers (weightlifting) to come into school and give session – Covid still impacting this.</p>	JJ/JY	<p>Sep 2021-July 2022</p> <p>Termly action plan review and report to Governors</p>	<p>PE Leader to work with SBM on procedures to identify and QA providers.</p>	<p>Subject leader time. Costs of taster sessions.</p>	<p>Increased partnership working programmes.</p>
Key Indicators	<p>Key indicator 1, 'The engagement of all pupils in regular physical activity'</p> <p>Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.'</p> <p>Key indicator 5. 'Increased participation in competitive sport.'</p>					

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<p>To develop children and community knowledge and understanding of how PE helps them to stay fit and healthy.</p>	<p>To establish links with local providers to offer community fitness programme opportunities for children and families on site at ST</p> <p>This has not yet been put in place fully. Parents have been involved in activities provided by school but not yet local providers.</p>	JJ/JY	<p>Sep 2021-July 2022</p> <p>Termly action plan review and report to Governors</p>	Support from VL to secure local links.	Use of venue by local providers	<p>Increased partnership links with local sports and fitness providers.</p>
	<p>To link the PE curriculum with KAPOW PSHE and Science curriculum programmes on health and well-being</p> <p>Links across subjects are becoming embedded. PE lesson contain some theory which links health and well being. Lessons in Kapow and Science fully support health and fitness.</p>	JJ to work with HW/CB	<p>Sep 2021-July 2022</p> <p>Termly action plan review and report to Governors</p>	Time for subject leaders to meet and map curriculum links.	Curriculum resources and planning time.	<p>Increased use of academy facilities to foster community engagement in sports and healthy lifestyles.</p>
	<p>Provide opportunities for families to participate in sport with their children, on site and/or at local provider facilities.</p> <p>Families have taken part in a number of activities on site and including a mini fun sports day and treasure hunts. Connection with local sports ground should enable us to provide more opportunities moving forward.</p>	JJ	<p>Sep 2021-July 2022</p> <p>Termly action plan review and report to Governors</p>	SLT support to PE Leader to initiate family learning opportunities	Family learning resources and staffing.	
<p>Key Indicators</p>	<p>Through wider community links and a community focus on how physical activity supports health and well-being:</p> <p>Key indicator 1, 'The engagement of all pupils in regular physical activity'</p> <p>Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.'</p>					

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£17,920
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,920
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Academic Year: 2022/23	Total fund allocated: £17,920	Date Updated: September 2022 January 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE a week Fully implement 'The Daily Mile' with every adult committed to every child undertaking the 'Daily Mile' each day. Children engaged and inspired to enhance their Daily Mile attainment (15 mins. daily) – Link to Trust Marathon Project – 26 miles 	<ul style="list-style-type: none"> Timetabled sessions using all available spaces. Real PE lessons include SMSC links to develop the whole child. Bee Active used to deliver PE to 4 Year groups and deliver CPD to ensure teachers are confident in teaching the necessary skills 	<p>Sees Appendix 1</p>	<p>Evidence to be collected through</p> <ul style="list-style-type: none"> All classes receive 2 hours of taught PE Mile a Day timetabled for whole school Extra-curricular clubs offered to all pupils across school Targeted lunch clubs for those who don't attend after school- 	<ul style="list-style-type: none"> Clubs tailored to pupil voice Engage parents in extra- curricular clubs/activities Pupils leading pupils (sports leaders/sports council) All staff aware of resources for active breaks and wet playtimes and lunchtimes Middy staff trained to hold more active lunchtimes.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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<ul style="list-style-type: none"> • All children to attend at least one club. • Children targeted from pupil premium, less active and SEND to ensure engaged in more activity in school and extracurricular. • Enhance activity at lunch and break times. • Sports Leaders in Upper KS2 receive training to enable them to plan, lead and review activity sessions across break and lunchtimes. • Enhance the outdoor area for Early Years provision. • Pupils to participate in an intra-trust competition every half term • Children given opportunities to participate in inter competitions through Tustall Sports Partnership 	<ul style="list-style-type: none"> • Ensure tracking system in place to ensure all children are reached. • Purchase resources to support them in engaging other children. • Provide resources for midday staff • Children to be taught playground games by Sports Leaders • (improve social and personal skills too) • EYFS Playground refurbishment 		<ul style="list-style-type: none"> • Competitions/ experience days attended • Links from sources shared with pupils and via social media- • 10 Play leaders appointed from Year4 Year 6 to support at break times • 10 Sports Ambassadors and • Whole school participated in SportsDay 	<p>Encourage staff to run clubs that follow their own interests and skills to inspire pupils.</p>
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<ul style="list-style-type: none"> Engagement with parents to highlight the need for activity at home and share opportunities available. Promote special events to parents Improve and share links with external clubs 	<ul style="list-style-type: none"> Timetable events on school calendar Purchase full programme with Tunstall Sports Partnership to be able to engage in all activities. Share via social media, website and newsletters special events- including World Cup and Sport Relief etc 		<p>Evidence sources:</p> <ul style="list-style-type: none"> Club registers Team registers Improved attitude towards PE Pupil voice Observations and assessments Newsletters/club letters Website Social media 	
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Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use the principles of PE to link SMSC across the school PE objectives link to school learning behaviours Give pupils sense of pride in competing/ representing the school Ensure that Leaders are clearly recognised. Share activities, events and achievements 	<ul style="list-style-type: none"> Use areas of social skills, personal skills, and cognitive, creative skills as part of whole school focus. Ensure values are demonstrated in lessons and in competitions Report through regular newsletter and on website and Facebook Assemblies celebrating achievements and major sporting events. Hold Sponsored events. 		<p>Competitions and events shared via social media, website, newsletters and screens.</p> <ul style="list-style-type: none"> Pupil voice shows level of engagement and enjoyment increased. Children have presented awards in assemblies Increased numbers of children wishing to be leaders this year. <p>School Games Day and Commonwealth Games Day</p>	<ul style="list-style-type: none"> Sports Leaders Involvement of Governors Assemblies to share PE impact Values and ethos PE aims shared on PE policy Assemblies to share

<ul style="list-style-type: none"> Assemblies led by pupils celebrating achievements and major sporting events. Trust Competitions Invite visitors to school as role models Sponsored events 			<ul style="list-style-type: none"> Parents attended and participated in Sports Day Feedback from leaders very positive <p>Evidence:</p> <ul style="list-style-type: none"> Pupil voice (questionnaires) Newsletters/club letters Website/ social media Club registers 	PE impact
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school • Bee Active Coach to help improve confidence and expertise of staff. • PE coordinator to give clear guidance on what is to be taught. • PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring • Improve knowledge of staff in more sports/ activities • Coordinator to team teach/ support 	<ul style="list-style-type: none"> • Bee Active to deliver and model outstanding lessons. • Coordinator to implement clearly linked curriculum maps to ensure a broad and balanced curriculum based on the National Curriculum and revised due to the impact of Covid. • Coordinator to team teach/ support • Cover for PE co-ordinator to lead and monitor (observations)PE across the school, including curricular and extra-curricular PE 		<ul style="list-style-type: none"> • Each class to receive 1 hour of Sports PE and one hour of complementary PE a week. • All staff confident to deliver PE • Support and monitoring from PE coordinator ensure outstanding practice. • Support staff with expertise used to run clubs and support in lessons. <p>Evidence:</p> <ul style="list-style-type: none"> • Improved attitude towards PE • Observations by PE Lead • Staff questionnaire • Pupil feedback 	<ul style="list-style-type: none"> • Regular PE focus staff meetings • Share expertise amongst new staff • PE coordinator to monitor regularly and send out questionnaires.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Coordinator to update each curriculum map to ensure coverage of a range of sporting activities. Improved attitudes and participation in PE All pupils will participate in 2 hours of PE per week All pupils will engage in extra-curricular PE SEND pupils targeted for challenges and competitions 	<ul style="list-style-type: none"> Coordinator to write year group curriculum maps. (Pupil voice to be used to help determine activities in curriculum and extra-curricular activities Broad range of clubs offered Before and after school and at lunchtimes. Tracking to ensure all children attend clubs and target vulnerable/ SEND Purchase equipment for new sports- 		<ul style="list-style-type: none"> Curriculum maps written, wider range of skills, sports being taught All children have experienced a variety of sports Playground improved-Play equipment sports and activities, enabling more experiences for children at breaks and lunchtimes and PE lessons 	<ul style="list-style-type: none"> Staff offering extra- curricular clubs Club links – invite local sports clubs in to do taster sessions Link to CPD – staff to learn new activities to offer e.g. yoga Engage parents in club offer

<ul style="list-style-type: none">• More opportunities will be available for children to experience	<ul style="list-style-type: none">•			
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<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Use external coaches to enhance experience • Better range of activities available at lunchtimes and playtimes • PE lessons linked to different cultures/ events. • Leaders introduce new activities & games from different cultures • Outdoor and adventurous activities- Link with Character first Education • Involve a range of external clubs & coaches 		<p>Evidence:</p> <ul style="list-style-type: none"> • Improved attitude towards PE • Data on tracking system • Observations by PE Lead • Staff questionnaires • Pupil voice/feedback/questionnaires • Club timetable • Club registers • Newsletters 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to develop their sporting attitude, focusing on our school games values (respect, resilience, responsibility, kindness, aspiration and courage) and our learning behaviours (collaboration, independence, engagement and perseverance) PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate 	<ul style="list-style-type: none"> Regular whole school Intra competitions throughout the year: Ensure intra class competitions every half term in pe lessons Leaders to receive official training House, Class & Whole School recognised with certificates / trophies. Leaders to run competitions at break and lunchtimes 		<ul style="list-style-type: none"> Participated in Tunstall Partnership competitions- Increased participation in cross country Intra competitions held in each class at end of each PE unit. 100% participation. Whole school sports day <p>Evidence:</p> <ul style="list-style-type: none"> Data on tracking system Team registers Pupil voice/feedback Team registers Teacher records from lessons Newsletters Social media 	<ul style="list-style-type: none"> Staff offering extra- curricular clubs Pupils learning to officiate More friendlies against other schools

Key Indicator	Area	Funded:	Funding allocated	% of total funding
1	'The engagement of all pupils in regular physical activity'	Swimming Service Level Agreement Play/Lunch time equipment costs. Bee Active	4,410 500 7,100	
2	'The profile of PE and sport being raised across the school as a tool for whole school improvement.'	CPD and curriculum development resource Performance events and kit resources Tunstall Primary Sports Association programme Tunstall & District Primary Sports Association subscription	750 750 700 1000	
3	'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'	PE Curriculum and assessment resources.	1000	
4	'Broader experience of a range of sports and activities offered to all pupils.'	Extended provision costs. Local provider taster session costs. Trips and Visits (Sports venues)	2000 250 500	
5	'Increased participation in competitive sport.'	Bee Active Engagement in Tunstall Primary Sports association programme.	See above	
TOTALS			£17,960	

Head Teacher:	Tina Steele
Date:	9/1/2023
Subject Leader:	Jack Jones
Date:	9/1/2023

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