# Smallthorne Primary Academy Results 2022

## KS2 Attainment Data

The table below reports performance in SATs Tests in terms of % at the expected standard & above and at a High Standard in Reading, Writing, Maths, and for combined areas of learning. These are compared with National Data.

### Data overview 2022

**ATTAINMENT & ASSESSMENTS**

| Subject | Level | Smallthorne Primary Academy (2029) Value | Local Authority - Stoke-on-Trent Value | Gap | National (State-funded schools) Value | Gap |
|---|---|---|---|---|---|---|
| Reading (test), Writing (TA) & Maths (test) | ≥EXS/Exp.Std. | 43.3% | 55.5% | -12.2% | 58.7% | -15.4% |
| | GDS/High Score | 0.0% | 6.0% | -6.0% | 7.2% | -7.2% |
| Reading | ≥Exp.Std. | 53.3% | 71.3% | -18.0% | 74.6% | -21.3% |
| | High Score | 13.3% | 23.5% | -10.2% | 28.0% | -14.7% |
| Writing (TA) | ≥EXS | 56.7% | 67.3% | -10.6% | 69.4% | -12.7% |
| | GDS | 3.3% | 12.5% | -9.2% | 12.8% | -9.5% |
| Maths (test) | ≥Exp.Std. | 60.0% | 67.5% | -7.5% | 71.5% | -11.5% |
| | High Score | 3.3% | 17.6% | -14.3% | 22.5% | -19.2% |

### Summary 2019 – 2022 comparison

Data for this year shows a negative comparison to both national and local data but increases in some areas against 2019 results.

There were increases in Reading at the expected standard (5%) and Higher Standard (6.4%). This moved us up 2 places in the national ranking for expected and 8 places for the Higher Standard.

There was a decrease in Writing (which is teacher assessed) at both expected (-8.8%) and higher levels (-10.5%). This moved us down the national rankings 5 places for expected and 10 places at GDS.

There was an increase in Maths at the expected standard (11.7%) which moved us up the national rankings by 18 places but a decrease at the higher standard ( -7%) which moved us down the rankings 6 places.

There was an increase at expected for all subjects combined (12.3%) which moved us up the rankings by 14 places. There was a decrease in subjects combined for the higher standard ( -3.4%) but this still improved our national ranking by 4 places.

# Smallthorne Primary Academy Results 2022

**Scaled Scores 2022**

**A scaled score of 100 indicates that a child has reached the expected standard in comparison to the national picture for that year.**

| Subject | Smallthorne Primary Academy | Local | National |
|---|---|---|---|
| Reading | 101.3 | 103.9 | 104.8 |
| Maths | 100.5 | 102.8 | 103.8 |

**Summary**

Data for this year shows a negative comparison to both national and local data but increases against 2019 results.

Reading scaled scores increased by 2.2 points which moved us up 7 places in national ranking and Maths scaled scored increased by 1.1 points which moved us up 12 places in national ranking.

**Progress Scores 2022**

PROGRESS

| Subject | Level | Smallthorne Primary Academy (2029) Value | | Local Authority - Stoke-on-Trent Value | Gap | National (State-funded schools) Value | Gap |
|---|---|---|---|---|---|---|---|
| **Reading** | **Avg. Prog. Score** | **-4.17** | | **-0.01** | -4.16 | **0.04** | -4.21 |
| | Conf. Int. | ±2.32 -6.49 to -1.85 | | ±0.22 -0.23 to +0.21 | n/a | ±0.02 +0.02 to +0.06 | n/a |
| **Writing** | **Avg. Prog. Score** | **-2.45** | | **0.56** | -3.01 | **0.05** | -2.50 |
| | Conf. Int. | ±2.25 -4.70 to -0.20 | | ±0.21 +0.35 to +0.77 | n/a | ±0.02 +0.03 to +0.07 | n/a |
| **Maths** | **Avg. Prog. Score** | **-4.84** | | **-0.28** | -4.56 | **0.04** | -4.88 |
| | Conf. Int. | ±2.17 -7.01 to -2.67 | | ±0.21 -0.49 to -0.07 | n/a | ±0.01 +0.03 to +0.05 | n/a |

**Summary 2019- 2022**

Data for this year shows a negative comparison to both national and local data but increases against 2019 results.

Writing progress score increased by 0.38 which moved us up national ranking by 5 places.
Maths progress score increased by 0.14 which moved us up the national ranking by 1 place.
Reading progress score increased by 0.07 which kept us at the same place in national ranking.

## KS1 Attainment Data

The table below reports performance in terms of % of KS1 children teachers assessed to be at the expected standard & above in Reading, Writing, Maths, Science and for combined areas of learning. These are compared with National data.

**ASSESSMENTS**

| Subject | Level | Smallthorne Primary Academy (2029) Value | Local Authority - Stoke-on-Trent Value | Gap | NCER National Value | Gap |
|---------|-------|------------------------------------------|----------------------------------------|-----|---------------------|-----|
| Reading | ≥EXS | 39.3% | 64.3% | -25.0% | 66.9% | -27.6% |
|         | GDS | 7.1% | 14.7% | -7.6% | 18.0% | -10.9% |
| Writing | ≥EXS | 42.9% | 57.8% | -14.9% | 57.6% | -14.7% |
|         | GDS | 0.0% | 8.6% | -8.6% | 8.0% | -8.0% |
| Maths   | ≥EXS | 46.4% | 65.3% | -18.9% | 67.7% | -21.3% |
|         | GDS | 3.6% | 13.6% | -10.0% | 15.1% | -11.5% |

## Summary
Data for this year shows a negative comparison to both national and local data alongside a decrease from 2019.

Reading at expected (-30.7%) and GDS (-23.3%) saw a decrease which saw us drop in the national rankings by 24 places for expected and 25 places for GDS.
Writing at expected ( -17.1%) and GDS ( -13.3%) saw a decrease which saw us drop in the national rankings by 2 places for expected and 17 places for GDS.
Maths at expected (-20.3%) and GDS (-13.1%) saw a decrease which saw us drop 11 places for expected and 15 places for GDS.
Children enter Smallthorne with very low levels of attainment and vocabulary. This coupled with a high level of deprivation and COVID has a negative impact on their progress.  In order to ensure that learning from EYFS and KS1 has a longer lasting impact, a more robust assessment process was put in place by the new Principal who took over in January 2021. This has ensured that teacher assessment and testing better reflects the picture of attainment at the Academy. This has allowed for a more rigorous analysis of gaps in knowledge and greater accuracy of intervention to take place. This in turn enables children to know more and remember more.

# Phonics

The table below reports KS1 performance in terms of % passing the Phonics Screen tests, compared to provisional National data

## Summary

| Smallthorne Primary Academy | | Provisional National Results |
|---|---|---|
| Phonics Screen Test Results | Percentage of pupils achieving the Standard: 2022 | Percentage of pupils achieving the Standard: National (2022) |
| Year 1 Phonics Check | 50% | 75.5% |
| Year 2 Phonics Check (Retakes) | 16.7% | 44.2% |
| Year 2 Phonics Combined Accumulative | 64.3% | 87% |

Both Year 1 and Year 2 are behind the National figure. These also dropped in comparison to 2019.

Y1 dropped 26.7% which dropped our national ranking 19 places.

Y2 retakes dropped 33.3% which dropped our national ranking 18 places.

Combined dropped 25.7% which dropped our national ranking 30 places.

The impact of COVID was significant this year with most of the children accessing phonics teaching via online lessons.

# Smallthorne Primary Academy Results 2022

## EYFS

The table below reports performance in terms of % of Reception children teachers assessed to be at the expected "Good Level of Development" judgment, which requires children to achieve the expected standard against all prime areas of learning. These are compared with National and Local Data.

**ASSESSMENTS**

| Item | Smallthorne Primary Academy (2029) Value | Local Authority - Stoke-on-Trent Value | Gap | NCER National Value | Gap |
|---|---|---|---|---|---|
| Good Level of Development ● | 60.7% | 61.3% | -0.6% | 65.2% | -4.5% |
| Average no. ELGs at expected | 14.5 | 13.1 | +1.4 | 14.1 | +0.4 |
| All Goals, Exp+ | 60.7% | 60.0% | +0.7% | 63.4% | -2.7% |
| Prime Goals, Exp+ | 82.1% | 69.9% | +12.2% | 74.2% | +7.9% |
| Com. & Lang. Goals, Exp+ ● | 85.7% | 74.9% | +10.8% | 79.5% | +6.2% |
| PSE Goals, Exp+ ● | 89.3% | 79.9% | +9.4% | 83.0% | +6.3% |
| Phys. Dev. Goals, Exp+ ● | 89.3% | 79.6% | +9.7% | 84.9% | +4.4% |
| Specific Goals, Exp+ | 60.7% | 60.6% | +0.1% | 64.9% | -4.2% |
| Literacy Goals, Exp+ ● | 60.7% | 62.4% | -1.7% | 68.0% | -7.3% |
| Maths Goals, Exp+ ● | 78.6% | 69.8% | +8.8% | 75.9% | +2.7% |
| Und. The World Goals, Exp+ | 78.6% | 73.0% | +5.6% | 79.6% | -1.0% |
| Exp. Arts & Des. Goals, Exp+ | 85.7% | 77.7% | +8.0% | 84.5% | +1.2% |

## Summary

Data shows that we are behind in GLD in comparison Local and National Data but are ahead in a number of individual areas. Literacy goals are the weakest performers.
There is no previous data to compare this to.
National ranking was 67th this year.