



# Smallthorne Primary Academy Results 2023 (provisional)

## KS2 Attainment Data

The table below reports performance in SATs Tests in terms of % at the expected standard & above and at a High Standard in Reading, Writing, Maths, and for combined areas of learning. These are compared with provisional National Data.

### Data overview 2023

#### ATTAINMENT & ASSESSMENTS

Subject	Level	Smallthorne Primary Academy (2023)	Local Authority - Stoke-on-Trent		NCER National	
		Value	Value	Gap	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	53.3%	55.1%	-1.8%	59.5%	-6.2%
	GDS/High Score	6.7%	6.5%	+0.2%	8.0%	-1.3%
Reading	≥Exp.Std.	63.3%	66.1%	-2.8%	72.6%	-9.3%
	High Score	20.0%	22.7%	-2.7%	29.0%	-9.0%
Writing (TA)	≥EXS	63.3%	68.7%	-5.4%	71.5%	-8.2%
	GDS	20.0%	13.3%	+6.7%	13.3%	+6.7%
Maths (test)	≥Exp.Std.	73.3%	68.7%	+4.6%	73.0%	+0.3%
	High Score	23.3%	17.2%	+6.1%	23.9%	-0.6%

### Summary 2022 – 2023 comparison

Data for this year shows some negative comparison to both national and local data there are more positive comparisons than 2022. Increases in Academy data since 2022 are mostly positive.

There were increases in Reading at the expected standard (10%) and Higher Standard (6.7%) This moved us up 15 places in the national ranking for expected and 14 places for the Higher Standard.

There were increases in Writing (which is teacher assessed) at both expected (6.6%) and higher levels (16.7%). This moved us down the national rankings 7 places for expected and 57 places at GDS.

There was an increase in Maths at the expected standard (13.3%) and the higher standard (7%) which moved us up the national rankings by 25 places for expected and 50 places at the higher standard.

There was an increase at expected for all subjects combined (10%) which moved us up the rankings by 16 places. There was an increase in subjects combined for the higher standard (6.7%) which moved us up the rankings by 28 places



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## Scaled Scores 2023

A scaled score of 100 indicates that a child has reached the expected standard in comparison to the national picture for that year.

Subject	Smallthorne Primary Academy	Local	National
Reading	101.9	103.6	105.1
Maths	102.5	102.9	104.2

## Summary 2022- 2023

Data for this year shows a negative comparison to both national and local data but increases against 2022 results.

Reading scaled scores increased by 0.6 points which moved us up 2 places in national ranking and Maths scaled scored increased by 2.0 points which moved us up 14 places in national ranking.

## Progress Scores 2023

### PROGRESS

Subject	Level	Smallthorne Primary Academy (2023)	Local Authority - Stoke-on-Trent		NCER National	
		Value	Value	Gap	Value	Gap
Reading	Avg. Prog. Score	-1.87	-0.65	-1.22	0.04	-1.91
	Conf. Int.	±2.33 -4.20 to +0.46	±0.22 -0.87 to -0.43	n/a	±0.02 +0.02 to +0.06	n/a
Writing	Avg. Prog. Score	0.95	0.45	+0.50	0.05	+0.90
	Conf. Int.	±2.20 -1.25 to +3.15	±0.21 +0.24 to +0.66	n/a	±0.02 +0.03 to +0.07	n/a
Maths	Avg. Prog. Score	-0.33	-0.41	+0.08	0.05	-0.38
	Conf. Int.	±2.19 -2.52 to +1.86	±0.21 -0.62 to -0.20	n/a	±0.02 +0.03 to +0.07	n/a

## Summary 2022-2023

Data for this year shows some negative comparison to both national and local data but also some positives. There are also positive increases when compared to 2022 in all subjects.

Writing progress score increased by 3.4 which moved us up national ranking by 50 places. Maths progress score increased by 4.5 which moved us up the national ranking by 41 places. Reading progress score increased by 2.27 which moved us up the national ranking by 14 places.



# Smallthorne Primary Academy Results 2023 (provisional)

## KS1 Attainment Data

The table below reports performance in terms of % of KS1 children teachers assessed to be at the expected standard & above in Reading, Writing, Maths, Science and for combined areas of learning. These are compared with provisional National data.

### ASSESSMENTS

Subject	Level	Smallthorne Primary Academy (2023)	Local Authority - Stoke-on-Trent		NCER National	
		Value	Value	Gap	Value	Gap
Reading	≥EXS	36.7%	65.1%	-28.4%	68.3%	-31.6%
	GDS	23.3%	14.9%	+8.4%	18.8%	+4.5%
Writing	≥EXS	30.0%	59.2%	-29.2%	60.1%	-30.1%
	GDS	16.7%	7.1%	+9.6%	8.2%	+8.5%
Maths	≥EXS	40.0%	68.4%	-28.4%	70.4%	-30.4%
	GDS	23.3%	14.1%	+9.2%	16.3%	+7.0%

## Summary

Data shows that we are behind in all 3 subjects for expected in both Local and National comparisons but are ahead in all 3 subjects for GDS in both local and national comparisons.

Comparison with 2022 shows that in Reading we had a decrease in expected (-2.6%) but a significant increase on GDS (16.2%). This moved us down the national ranking by 1 place for expected but up 50 places in national rankings for GDS.

In Writing we had a decrease in expected (-12.9%) but a significant increase in GDS (16.7%). This moved us down the national ranking 13 places for expected but up 57 places for GDS.

In Maths we had a decrease in expected (-6.4%) but a significant increase in GDS (19.7%). This moves us down the national ranking 4 places for expected but up 61 places in GDS.



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## Phonics

The table below reports KS1 performance in terms of % passing the Phonics Screen tests, compared to provisional National data.

Smallthorne Primary Academy		Provisional National Results
Phonics Screen Test Results	Percentage of pupils achieving the Standard: 2023	Percentage of pupils achieving the Standard: National (2022)
Year 1 Phonics Check	80%	78.9%
Year 2 Phonics Check (Retakes)	46.7%	58.7%
Year 2 Phonics Combined Accumulative	73.3%	88.6%

### Summary

In the Year 1 Phonics check we were ahead of national for the children achieving the standard but in Year 2 retakes and KS1 combined we were behind.

Improvements were made at every data point compared to 2022.

Y1 increased by 30% which increased our national ranking 43 places.

Y2 retakes increased by 30% which increased our national ranking by 2 places.

Combined increased by 9% which increased our national ranking by 3 places.



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## EYFS

The table below reports performance in terms of % of Reception children teachers assessed to be at the expected “Good Level of Development” judgment, which requires children to achieve the expected standard against all prime areas of learning. These are compared with National and Local provisional data.

### ASSESSMENTS

Item	Smallthorne Primary Academy (2023)	Local Authority - Stoke-on-Trent		NCER National	
	Value	Value	Gap	Value	Gap
Good Level of Development ●	61.5%	62.7%	-1.2%	67.2%	-5.7%
Average no. ELGs at expected	13.3	13.1	+0.2	14.1	-0.8
All Goals, Exp+	61.5%	60.8%	+0.7%	65.7%	-4.2%
Prime Goals, Exp+	80.8%	70.1%	+10.7%	75.0%	+5.8%
Com. & Lang. Goals, Exp+ ●	80.8%	74.2%	+6.6%	79.7%	+1.1%
PSE Goals, Exp+ ●	88.5%	81.1%	+7.4%	83.2%	+5.3%
Phys. Dev. Goals, Exp+ ●	84.6%	79.6%	+5.0%	85.2%	-0.6%
Specific Goals, Exp+	61.5%	61.3%	+0.2%	67.0%	-5.5%
Literacy Goals, Exp+ ●	61.5%	63.5%	-2.0%	69.8%	-8.3%
Maths Goals, Exp+ ●	61.5%	69.4%	-7.9%	77.2%	-15.7%
Und. The World Goals, Exp+	80.8%	72.1%	+8.7%	80.3%	+0.5%
Exp. Arts & Des. Goals, Exp+	84.6%	77.9%	+6.7%	85.0%	-0.4%

## Summary

Data shows that we are slightly behind in GLD in comparison Local and National Data but are ahead in a number of individual areas.

Comparison to 2022 shows that despite increasing the level of GLD by 0.8% we still decreased our national ranking by 5 places.